

Criteria for access to Barking & Dagenham and Thurrock YC's Projects.

<u>High level of support</u>	<u>Middle level support</u>	<u>Newsletter, Social media, App & website information and updates– Low level of support</u>
• More than one disability in the family that has a moderate or high need of care required by the young carer • Caring for a sibling with a significant disability in receipt of high rate DLA/PIP • Caring for a parent with a significant disability – services to be in place, CMHT, specialist health provision such as specialist consultants, hospital admissions • Those that care for someone with a chronic degenerative disorder such as MS/ Cancer receiving treatment - NOT IN REMISSION • Sibling in high level support special school that provide care, support or are emotionally affected by having a disabled sibling. The Young Carer must have learning capacity to recognise and demonstrate this impact. • Clearly doing practical caring such as lifting & handling, providing meds, shopping, cooking etc ACTION - CARERS ASSESSMENT MUST BE REQUESTED • Not attending school, college or further education due to caring role.	• Sibling in mild/moderate special school provision that provide care, support or emotionally affected by having a disabled sibling – the young carer must have learning capacity to recognise and demonstrate this impact. • YC caring for parent with depression, GP intervention • Receiving a lower rate of DLA/PIP for both care or mobility for the cared for • Cared for suffering from life limiting condition such as Cancer not receiving treatment – in remission. • Evidence of emotional or physical health issue affecting the YC – services involved – School counselling, health services, accessing schools nurse service, accessing pastoral support at school.	• Has no identified issues caring role very limited no interest in accessing YC project activities but wants to stay in contact • Doesn't live with the cared for but still has some contact – direct or indirect. • Has a full social life and positive friendship groups • Has good school attendance and is performing academically as well as their peers with no caring roles. • Has a plan to go to college, university or employment and the caring role does not affect this

• Young Carers are on a CIN plan or Core Group • If family receive social care respite, a care package or individual budgets • Those that require short term targeted intervention relating to life limiting conditions, Hospice involvement. • A family member or members who are drug or alcohol mis-users accessing services		
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Factors to also be considered

- Single parent/ no local family support network
- Emotional affects linked with external issues such as bullying/hate crimes
- Is at risk of exclusion from school
- A young carer that is engaging in activities that may put them at risk such as alcohol/drugs, sexual exploitation, radicalisation, FGM, Forced Marriage, use.
- Severe Financial issues, possible eviction from their home, debt, loss of job.
- If the YC has their own health or SEN needs – an assessment will decide if the project is suitable for them
- The YC has to be aware of the disabled person's needs or at least working towards helping them understand, and have learning capacity that allows this.
- Priority is for young carers who are impacted by their caring role – if impact cannot be demonstrated we will attempt to refer/signpost to a more suitable service.